District Name:       School Year:

EQUITABLE SERVICES TO PRIVATE SCHOOLS

ESEA Federal programs

# Consolidated Plans for Services to Private School Students, Families, or Teachers under ESEA Titles I-A, I-C, II-A, III-A, or IV-A

This form is a tool that can be used when working with private schools that indicate they wish to receive equitable services through federal programs under ESEA. The information on this form will be used in the district’s ESEA Application to describe services to the private school. Keep in mind that no federal funds can go directly to the private school. Funds can only be used to provide services to the children, their teachers, and families of the school.

## Private School Information

Private School Name:

Private School Address:

Private School Contact Name:

Private School Contact Phone and email:

|  |  |  |  |
| --- | --- | --- | --- |
|  | **K - 5** | **6 - 8** | **9 - 12** |
| Private School Enrollment Count by Grade Spans |  |  |  |

Note: To participate in Title I-A, private schools must submit counts of low-income students that reside in each attendance area of the district to determine a per-pupil allocation for eligible Title I-A funding.

### Indicate the programs that are included in this application:

**Title I-A – Improving Academic Achievement of the Disadvantaged:**  *Provides extra academic assistance to children in poverty who are behind academically, using scientifically-based instructional strategies and programs.*

**Title I-C – Education of Migratory Children:** *Helps to ensure that all migratory children reach challenging academic standards and graduate with a high school diploma (or complete a GED) that prepares them for responsible citizenship, further learning, and productive employment.*

**Title II-A – Teacher Quality:** *Helps schools provide teachers and other staff with access to sustained, intensive, high quality professional development that is aligned to challenging content and performance standards.*

**Title III-A – Language Instruction for English Learner and Immigrant Students:** *Helps to ensure children who are identified English learners attain English proficiency and develop high levels of academic attainment in English.*

**Title IV-A –Student Support and Academic Enrichment:** *Helps to expand well-rounded educational opportunities for students, to promote safe and healthy students, and to support the effective use of technology to better engage students and expand their access to and use of technology as a learning tool.*

### Complete the per-pupil amounts and school allocation information:

This information is determined by the district for the programs in which the school is participating in this application. The basis for this calculation should be explained to the private school director*.*

|  |  |  |
| --- | --- | --- |
| **Program** | ***Per Pupil Amount*** | ***Private School Allocation*** |
| Title I-A: Improving Academic Achievement of Disadvantaged |  |  |
| Title I-A Parent Engagement |  |  |
| Title I-C: Education of Migratory Children  \*must have eligible migratory students |  |  |
| Title II-A: Supporting Effective Instruction |  |  |
| Title III-A: Language Instruction for English Learner and Immigrant Students  \*must have eligible English learners |  |  |
| Title IV-A: Student Support and Academic Enrichment |  |  |

### Objectives and activities

Through consultation with the school district, provide the following information for the district’s federal programs consolidated plan: Identified measurable objective(s) of your program(s); a description of the strategies and activities that will be implemented in support of the objective(s); a timeline for implementation and completion of the program activities; a list of federal program(s) that will fund efforts to achieve the objective(s); and a description of the evaluation criteria and methods to be used to assess whether the objective(s) has/have been achieved. Objectives and activities must be consistent with the assessed needs and priorities of your school and the intent and purpose of the funding source(s).

#### Title I-A

Objective(s):

Strategies\Activities:

Timeline:

Funding Source(s): Title I-A

Evaluation Criteria and Methods:

#### Title I-C

Objective(s):

Strategies\Activities:

Timeline:

Funding Source(s): Title I-C

Evaluation Criteria and Methods:

#### Title II-A

Objective(s):

Strategies\Activities:

Timeline:

Funding Source(s): Title II-A

Evaluation Criteria and Methods:

#### Title III-A

Objective(s):

Strategies\Activities:

Timeline:

Funding Source(s): Title III-A

Evaluation Criteria and Methods:

#### Title IV-A

Objective(s):

Strategies\Activities:

Timeline:

Funding Source(s): Title IV-A

Evaluation Criteria and Methods:

### Provide numbers of students that benefit *directly* from the project activities described above:

|  |  |  |  |
| --- | --- | --- | --- |
| **Program** | **K - 5** | **6 - 8** | **9 - 12** |
| Title I-A: Improving Academic Achievement of Disadvantaged |  |  |  |
| Title I-C: Education of Migratory Children |  |  |  |
| Title II-A: Supporting Effective Instruction |  |  |  |
| Title III-A: Language Instruction for English Learner and Immigrant Students |  |  |  |
| Title IV-A: Student Support and Academic Enrichment |  |  |  |

### When staff development or the improvement of instructional services is a part of the project, provide the number of participants from each category:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Program** | **Teachers** | **Administrators** | **Other Staff** | **Parents** | **Business & Community Members** |
| Title I-A: Improving Academic Achievement of Disadvantaged |  |  |  |  |  |
| Title I-C: Education of Migratory Children |  |  |  |  |  |
| Title II-A: Supporting Effective Instruction |  |  |  |  |  |
| Title III-A: Language Instruction for English Learner and Immigrant Students |  |  |  |  |  |
| Title IV-A: Student Support and Academic Enrichment |  |  |  |  |  |