

Perkins V requires continued consultation with stakeholders in order to ensure the district's program is responsive to local, regional, and state employment needs, considers student performance on Perkins metrics, allows for community and employer input, and ensures funding is coordinated with other local resources.

## Benefits/Opportunities – Continuing Consultation

- Engage district staff, administration, local and regional industry in CTE programs
- Encourage community and business support for CTE programs and students
- Ensure CTE Programs align with local and regional industry needs
- Gathering input to ensure Perkins programs are
  - Responsive to community employment needs
  - Aligned with state, regional, tribal, or local employment priorities
  - Informed by labor market information
  - Aligned with skills, standards and credentials required by local employers

## Advisory Committee Membership – Required Representatives From:

- CTE programs both secondary and postsecondary including:
  - Teachers, Guidance and Advisory professionals, Administrators, Specialized support personnel and paraprofessionals
- State or local workforce development boards or entities
- Regional economic development organizations/local business and industry
- Parents and students
- Special populations professionals (as many representatives as needed to represent the 9 categories of special populations)

## Conducting Advisory Committee Consultation includes:

- Required annual review of the district's current Perkins Core Performance Indicators
- Providing information and gathering input on updates to the CLNA or Four-Year Plan and Local Application
- Providing information on the requirements of Perkins V
- Gathering input on current Perkins program quality and future direction

## Continuing Consultation Methods May Include:

- *ALL FORMS OF MEETINGS MUST RESULT IN DOCUMENTED EVIDENCE*
- In-person meetings (Date, Agenda, Attendance List, Minutes)
- Email chain meetings (Emails, Summary including date range, attachments that were sent out, who responded, notes on any comments collected)
- Zoom or Telephonic meetings (Date, Agenda, Attendance List, Minutes)