American Rescue Plan Act Education for Homeless Children and Youth (ARP-HCY) Alaska Grants Management System (GMS) Application Handbook



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Overview

On March 11, 2021, President Biden signed into law the American Rescue Plan (ARP) Act of 2021. The ARP Act included an unprecedented \$800 million reservation within the Elementary and Secondary School Emergency Relief (ESSER) Fund to support the specific and urgent needs of homeless children and youth in recognition of the extraordinary impact of the coronavirus disease 2019 (COVID-19) pandemic on students experiencing homelessness. The ARP Homeless Children and Youth (ARP-HCY II) Fund provides an additional \$1,321,933.50 for Alaska school districts in addition to the \$440,574.00 provided under ARP-HCY I.

Overview of the Grants Management System (GMS)

The Grants Management System (GMS) is the online tool the Alaska Department of Education and Early Development (DEED) uses to administer several federally funded grants. Districts will use GMS to apply for ARP Homeless II funding. To access GMS, go to <u>gms.education.alaska.gov</u>. Each user must have a User ID set up by the district's User Access Administrator in order to enter information into the system.

State of Alaska		myAlaska	My Government	Resident	Business in Alaska	Visiting Alaska	State Employees
Alaska Do EDUCATION Educ	epartment of Cation & Ear	ly Develoj	pment				
GMS Home Search	GMS Sign-In						
Contact DEED	Sign-In						
Help	Email Address:						
GMS Sign-In	Password:						
Public Access		Forgot your password?					
Production			Submi	t			

Overview of the ARP Homeless Application

Starting in FY2023, districts will apply for both the ARP Homeless I and ARP Homeless II in one singular application in the Grants Management System (GMS). Once logged into GMS, to access the ARP Homeless Application, locate the blue sidebar menu on the upper-left side. Select Funding, then Funding Application, Select the Fiscal Year 24, and then ARP Homeless. This navigates the user to the ARP Homeless Sections page. The Sections page is considered the homepage of the ARP Homeless Application, as it displays the status of the application as well as links to each of the sections and pages that comprise the application.

	FY 2023 - ARP Homeless - Rev 0		
App	olication Status: Not Started		
Cha	inge Status To: Draft Started		
View	w DEED History Log		
Des	w Change Log scription (View Sections Only View All Pages)	Validation	Print
			Select Items
	All	Messages	Print
	Grantee Checklist		Print
	Grantee Checklist		Print
	History Log		Print
	History Log		Print
	Create Comment		
-	Allocations		Print
	Allocations		Print
-	ARP Homeless I	Messages	Print
	Accept/Waive Indirect Cost		
	Budget	Messages	Print
	Budget.Overview		Print
	Related Documents		
	ARP Homeless II	Messages	Print
	Accept/Waive Indirect Cost		
	Budget	Messages	Print
	Budget Overview		Print
	Program Details		Print
	Related Documents		
-	Contacts		Print
	Contacts		Print
	Assurances		Print
	Assurances		Print
	Related Documents		Print
=	Substantially Approved Dates		Print
	Substantially Approved Dates		Print
	Grant Award Report		Print
	Grant Award Report		
	All	Messages	Print

More detailed application instructions for ARP Homeless are provided later in this handbook, but below is an abbreviated description of all Sections and instructions for the entire ARP-Homeless Application:

- **Application Status** Automatically records and displays the current approval level of the application.
- **Change Status To** Indicates current options for changing the status of the application. When beginning a draft, users must select Draft Started to open the application. Additionally, this is where users indicate that their draft application is complete and they want to submit the application to the next level of approval either within the district or to DEED.
- **Grantee Checklist** Districts are able to read feedback from DEED on this page. If the application is returned unapproved, DEED Program Manager(s) will describe what revisions must be made in order for the application to be approvable.
- **History Log** Automatically documents and displays key changes in application status. Additionally, allows district and DEED to create comments which are displayed here and may also be sent to users via email from the Create Comment page.
- Allocations Allocations for ARP Homeless I and ARP Homeless II grants in the application, including carryover, are shown here.
- **ARP Homeless I Grant** The ARP Homeless I Application includes one section that has the following sub-sections:
 - Accept/Waive Indirect Cost waive or accept and apply the approved indirect rate to specific grant sub-categories of spending which are designated by purpose code.
 - Budget enter dollar amount and narrative description of planned expenditures, categorized according to chart of account codes, and, if applicable, by purpose code.
 - Budget Overview summary screen showing budget totals by account codes and purpose code. This screen is for viewing information only.
 - Related Documents This will only be used as needed.
- **ARP Homeless II Grant** The ARP Homeless II Application includes one section that has the following sub-sections:
 - Accept/Waive Indirect Cost waive or accept and apply the approved indirect rate to specific grant sub-categories of spending which are designated by purpose code.
 - Budget enter dollar amount and narrative description of planned expenditures, categorized according to chart of account codes, and, if applicable, by purpose code.
 - Budget Overview summary screen showing budget totals by account codes and purpose code. This screen is for viewing information only.
 - Program Details enter the detailed descriptive information required to apply for the ARP-Homeless II program.
 - Related Documents This will only be used as needed.
- Assurances Enter the district UEI number and agree to the required statements. Additionally, download the Assurances and Certification Packet, sign the appropriate pages, convert them to a PDF file, and then upload the signed document to this sub-section.

Updating Address Book and Grant Contacts

Before submitting the application, locate the blue sidebar menu on the upper-left side. Select Address Book, and then ARP Homeless. For ARP Homeless, ensure the correct Grantee Contact is listed. If a Grantee Contact needs to be updated, click on the name of that grant. If a district representative is not appearing on the dropdown menu, a district representative with the User Access Administrator role will need to add them as a user and assign appropriate roles. It is imperative that the Address Book and Grant Contacts are kept updated so that notifications and emails are received by the correct district representative.

Address Book			
sector figure interval filters	- FY 2022		
View All Grantee Contacts			
General Contacts	Contact Ture	Contact	
Application Planning Tool	Grantee Contact	Sternicki Chelses	
Homeless Education Liaison	Grantee Contact	N/A	
Tromologo Education Educon	onance contact		
Entitlement Contacts	Contact Tune	Contact	
APP Homeless II	Grantee Contact	N/A	
ARE HUITEIESS II	DEED Application Contact Grants Management Contact	N/A N/A	
Career Technical Education	Grantee Contact DEED Application Contact	N/A Wolter Biorn	
	Grants Management Contact	Monson, Kristina	
COVID Relief	Grantee Contact	Sternicki, Chelsea Endsley, Nicole	
	Grants Management Contact	Monson, Kristina	Grant Contacts
ESEA Consolidated	Grantee Contact	N/A Miller Cecilia	- FY 2
	Grants Management Contact	Monson, Kristina	
Special Education	Grantee Contact	Sternicki, Chelsea	Batura Ta Address Bask
i i i i i i i i i i i i i i i i i i i	Grants Management Contact	Hughes-Skandijs, Alicia	Return To Address Book
Competitive Contacts			Grant
Application	Contact Type	Contact	ARP Homeless II

Submission and Approval

Once the grant application has been completed by the district staff with the Grantee ARP Homeless Update role, the user will mark the application as *Draft Completed*. Next, the district business manager who has been given the Fiscal Representative Role will review and either approve or return to the Grantee ARP Homeless Update role. The last approval step at the district level is the Authorized Representative Approval. Once the Authorized Representative has approved the application submission, it will be submitted to DEED and automatically given a Substantially Approvable date by the system.

Application Status	Change Status To	Who Can Make this Change
Not Started	Draft (Revision) Started	Grantee ARP Homeless Update
Draft (Revision) Started	Draft (Revision) Completed	Grantee ARP Homeless Update
Draft Completed	Fiscal Representative Approved	Grantee Fiscal Representative
Fiscal Representative	Authorized Representative	Grantee Authorized
Approved	Approved	Representative

In a small district where one district representative may fill several of the user roles, the application will still need to be approved by each user role before it can advance through the district and onto DEED. Even in a case as mentioned above. **DEED expects a minimum of two people to participate in the application process and be given distinct approval roles in order to assure fiscal oversight and accountability**.

DEED Review

Once the district submits the ARP Homeless Application, DEED program and grants staff will review the application. DEED aims to approve or return applications within three weeks of receiving. The DEED Program Manager(s) will mark each item in the checklist as *OK* or *Needs Attention*. If any items in the funding application are marked as *Needs Attention*, the application will be returned by the DEED Program Manager to the district for revisions. This cycle will continue until the application is approvable.



GMS Validation Checks

If GMS does not allow the district to submit the application, go to the Sections page, find the Validation column, click on Messages in the All row and then search the messages for any errors written in red and correct.

Des	cription(<u>View Sections Only</u> <u>View All Pages</u>)		Validation	Print Select
0		Check Validation		Items
_	All	Messages	Messages	Print
	Grantee Checklist			Print
	Grantee Checklist			Print
-	History Log			Print
	History Log			Print
	Create Comment			
	Allocations			Print
	Allocations			Print
-	ARP Homeless II		Messages	Print
	Accept/Waive Indirect Cost			
	Budget		Messages	Print
	Budget Overview			Print
	Program Details			Print
	Related Documents			
	Contacts			Print
	Contacts			Print
-	Assurances			Print
	Assurances			Print
	Related Documents			Print
	Substantially Approved Dates			Print
	Substantially Approved Dates			Print
-	Grant Award Report			Print
	Grant Award Report			
	All		Messages	Print

Completing the APR Homeless Application in GMS

General Application Instructions

Allocations

No action is required on this page of the application. The Allocations page will display the district's allocation amount for ARP Homeless I and ARP Homeless II.

Allocations				
Anchorage School District (5) -	FY 2023 - ARP Homeless - Re	ev 0 - Allocations		
Go To				
	(1)	ARP-HCY I	(2) ARP-HCY II	Total
		CFDA:	CFDA:	
Original		\$1.00	\$1.00	\$2.00
Incoming Carryover		\$0.00	\$0.00	\$0.00
Outgoing Carryover		\$0.00	\$0.00	\$0.00
Reallocated		\$0.00	\$0.00	\$0.00
Additional		\$0.00	\$0.00	\$0.00
Released		\$0.00	\$0.00	\$0.00
Consortium		\$0.00	\$0.00	\$0.00
Forfeited		\$0.00	\$0.00	\$0.00
Total		\$1.00	\$1.00	\$2.00

Accept/Waive Indirect Cost

Use the Accept/Waive Indirect Cost screen to apply indirect cost rate. The approved indirect rates for each district will be entered into the system by DEED. Check the box to accept the indirect rate as desired.

Accept/Waive Indirect C	ost	
And the second second	FY 2022 - ARP Homeless II -	Rev 0 - ARP Homeless II
Go To		
Purpose Code		Accepting Indirect Cost
ARP-HCY II		

Budget

Budget information is entered by each account code. To match expenditures to the correct account code, see the <u>Alaska Department of Education and Early Development Uniform Chart of Accounts</u> (education.alaska.gov/publications/chart_of_accounts.pdf)

	Budg	et		
	Go To	•		
	View Bu	dget Upload I Download Budget Data		
	<u>How Ba</u>			
Select	Action	Account Code		Total
"Modify"	Modify	310 - Certificated Salaries		\$11,000.00
	Modify	320 - Non-Certificated Salaries		\$0.00
	Modify	360 - Employee Benefits		\$0.00
	Modify	390 - Transportation Allowance		\$0.00
	Modify	410 - Professional & Technical		\$0.00
	Modify	420 - Staff Travel		\$0.00
	Modify	425 - Student Travel		\$0.00
	Modify	430 - Utility Services		\$0.00
	Modify	440 - Other Purchased Services		\$0.00
	Modify	450 - Supplies/Materials/Media		\$6,000.00
	Modify	490 - Other Expenses (Dues and Fees)		\$0.00
	Modify	495 - Indirect		\$0.00
	Modify	480 - Tuition & Stipends (Students)		\$0.00
	Modify	510 - Equipment		\$0.00
	Modify	540 - Other Capital Outlay Expenses		\$0.00
			Total	\$17,000.00
			Adjusted Allocation	\$12,548,438.00
			Remaining	\$12,531,438.00

Click on Modify in order to add, delete, or modify entries in an account code.

Add Budget	<u>Item</u>	Add Nev Budget Ite	revious	1 Next >	Last >>	Items 1-1 out of 1		Items/Page: 1	0 ~
Delete	Edit		Budge	et Item			Narrative Description		
Û	1	Edit Budg Item	• Certificat	ted Salaries		This is a test			
Delete Budget Ite	m	Purpose Code:	BG - ARP-HCY	ΥII					
	-	Authorized Activities:	Tutoring, supp	plemental instructi	on,				
		Optional Sub-Code:							
		Location Code:	Anchorage Sch	hool District (5)					
		Quantity:	, i	1.00					
		Cost:	\$67,670	0.00					
		Line Item Total:	\$67,670	0.00					

To enter an item, select Add Budget Item.

If desired, enter an applicable sub-code (or object code such as teacher salary within Certificated Salaries). The sub-code must be within the account code in the <u>Alaska Department of Education and</u> <u>Early Development Uniform Chart of Accounts</u>.

Enter the **Quantity** and **Cost** of the item. The total will be automatically calculated. The district may choose to enter multiple items of the same unit cost or enter items individually. With the new budget upload and download process, districts should not "group" together the estimated total cost of multiple budget items (i.e., several positions). The district may budget all certificated salaries (310), non-certificated salaries (320), and benefits (360) for one school in the same box. Do not include budget items for multiple schools in the same box.

Enter information in the **Narrative Description** to clearly delineate the expenses in each entry. Include enough information such as FTE of positions, locations of activities, schools served, number of people traveling, etc. A thorough Narrative Description gives the reviewer enough information to determine whether an expense is allowable.

Location Codes – The district location code is the default location code from the drop-down. It is preferred that districts do not utilize the school location codes as ARP Homeless I and II are not a school-level program.

Please reference the <u>ARP Homeless Fund section</u> of this handbook for information about the grant's **purpose code** and **budget tags**.



Budget Overview

The Budget Overview page shows the totals that have been budgeted by account code and, if utilized, purpose code. This screen is view only.

Budget Overview		
- FY 2022 - AF	RP Homeless II - Rev 0 - ARP Homeless II	
Go To		
Filter by Location: All - \$63,008,00		\sim
Hide Unbudgeted Categories		
Purpose Code	BG - ARP-HCY II	Total
Account Code	50.000.00	50.000.00
320 Non Certificated Salaries	56,000.00	58,000.00
360 - Employee Benefits	0.00	0.00
390 - Transportation Allowance	0.00	0.00
410 - Professional & Technical	508.00	508.00
420 - Staff Travel	0.00	0.00
425 - Student Travel	0.00	0.00
430 - Utility Services	0.00	0.00
440 - Other Purchased Services	0.00	0.00
450 - Supplies/Materials/Media	4,500.00	4,500.00
490 - Other Expenses (Dues and Fees)	0.00	0.00
495 - Indirect	0.00	0.00
480 - Tuition & Stipends (Students)	0.00	0.00
510 - Equipment	0.00	0.00
540 - Other Capital Outlay Expenses	0.00	0.00
Total	63,008.00	63,008.00
	Adjusted Allocation	63,008.00
	Remaining	0.00

ARP Homeless Fund

ARP Homeless Use of Funds

Districts may spend their funds on a wide variety of activities:

- 1. Tutoring, supplemental instruction, and enriched educational services.
- 2. Expedited student evaluations, including gifted and talented, special education, and limited English proficiency.
- 3. Professional development for educators and other school personnel.
- 4. Referrals for medical, dental, other health services, and social services.
- 5. Defraying excess cost of transportation.
- 6. Provision of developmentally appropriate early childhood education programs not otherwise provided.
- 7. The provision of services and assistance to attract, engage, and retain homeless children and youths, and unaccompanied youths, in public school programs and services provided to non-homeless children and youths.
- 8. Provision of services and assistance to attract, engage, and retain homeless children and youth and unaccompanied youth in public school programs.
- 9. The payment of fees and other costs associated with tracking, obtaining, and transferring records necessary to enroll homeless children and youth.
- 10. Provision of education and training to parents of homeless students about educational rights and resources that are available.
- 11. Coordination between schools and service agencies.
- 12. Provision of pupil services (including violence prevention counseling) and referrals for such services.
- 13. Addressing needs of homeless children and youth arising from domestic violence.
- 14. Adaptation of space, purchase of supplies for non-school facilities.
- 15. School supplies for distribution at shelters and temporary housing facilities.
- 16. Extraordinary or emergency assistance to enable homeless children to attend school.

Additional allowable districts use from the US-ED's April 23, 2021 Letter to Chief State School Officers:

- To increase capacity by hiring staff, dedicating resources, and planning partnerships with community-based organizations, among other strategies.
- To identify students *this spring* and to connect students experiencing homelessness and their families to summer learning and enrichment programs this summer (summer 2021), and to engage students and their families in preparation for this fall.
- To compete and award contracts to community-based organizations that are well-positioned to identify historically underserved populations such as rural children and youth, Tribal children and youth, students of color, children and youth with disabilities, English learners, and LGBTQ+ youth, and connect them to educationally related support and wraparound services.
- For any of the sixteen uses permitted by the McKinney-Vento Homeless Assistance Act (see above or 42 U.S.C. 11433(d)).
- For any expenses necessary to facilitate the identification, enrollment, retention, and educational success of homeless children and youth, such as:
 - providing wraparound services (which could be provided in collaboration with and/or through contracts with community-based organizations, and could include academic supports, trauma-informed care, social-emotional support, and mental health services);

- o purchasing needed supplies (e.g., PPE, eyeglasses, school supplies, personal care items);
- providing transportation to enable children and youth to attend classes and participate fully in school activities;
- purchasing cell phones or other technological devices for unaccompanied youth to enable the youth to attend and fully participate in school activities; and
- providing access to reliable, high-speed internet for students through the purchase of internet-connected devices/equipment, mobile hotspots, wireless service plans, or installation of Community Wi-Fi Hotspots (e.g., at homeless shelters), especially in underserved communities.
- To pay for short-term, temporary housing (e.g., a few days in a motel) when such emergency housing is the only reasonable option for COVID-safe temporary housing and when necessary to enable the homeless child or youth to attend school and participate fully in school activities (including summer school).
- For store cards/prepaid debit cards to purchase materials necessary for students to participate in school activities. Store-specific debit cards must be used toward allowable uses of funds or specific intended purposes outlined above. Further, the recipient(s) should be able to provide to the LEA the receipt(s) for items for their files for audit purposes.

ARP Homeless Budget Purpose Codes

There will be one purpose code for each funding application:

- ARP-HCY I
- ARP-HCY II

ARP Homeless Available Budget Tags

Select all appropriate Tags. At least one tag must be selected. See <u>Adding Budget Tags</u> section of this document. Unlike purpose codes, tags are not tied to reimbursement requests. Tags are strictly for budgeting purposes and do not affect reimbursements. The available tags for APR-Homeless are:

Tag Names

Tutoring, supplemental instruction, and enriched educational services.

Expedited student evaluations, including gifted and talented, special education, and limited English proficiency.

Professional development for educators and other school personnel.

Referrals for medical, dental, other health services, and social services

Defraying excess cost of transportation.

Developmentally appropriate early childhood education programs

Services and assistance to attract, engage, and retain homeless children and youths, and unaccompanied youths, in public school programs and services provided to non-homeless children and youths

Before- and after-school, mentoring, and summer programs

Payment of fees and other costs associated with tracking, obtaining, and transferring records necessary to enroll homeless children and youth.

Education and training to parents of homeless children and youth about educational rights and resources that are available.

Coordination between schools and service agencies.

Tag Names

Specialized instructional services (including violence prevention counseling) and referrals for such services.

Addressing needs of homeless children and youth arising from domestic violence and parental mental health or substance abuse problems.

Adaptation of space, purchase of supplies for non-school facilities.

School supplies for distribution at shelters or temporary housing facilities.

Extraordinary or emergency assistance to enable homeless children to attend school.

Increase capacity by hiring staff, dedicating resources, and planning partnerships with communitybased organizations, among other strategies.

To identify students and to engage students and their families in preparation for this fall.

Compete and award contracts to community-based organizations that are wellpositioned to identify historically underserved populations and connect them to educationally related support and wraparound services.

Identification, enrollment, retention, and educational success of homeless children and youth

ARP Homeless II Program Details Page (not applicable to ARP Homeless I)

	- FY 2022 - ARP Homeless II - Rev 0 - ARP Homeless II
io To	•
1. Ider	ifying Needs: Describe the needs of homeless children and youth in the district.
2. Use	of Funds: Describe how the funds will be used to meet the needs described.
3. Coo	dination: Describe how the district will coordinate with other federal funding.
4. Eva	uation: Describe how the district will evaluate the impact of these funds.
5. Ger	eral Education Provision Act (GEPA): Describe how the district will comply with the requirements of Section 427 of GEPA, 20 U.S.C 1228a. The description ude information on the steps the district proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including based on overcome description distribution and any batel interference access to or product rate. Control and access to access the or participation in the program.

- 1. Identify Needs: Describe the needs of homeless children and youth in the district.
- 2. Use of Funds: Describe how the funds will be used to meet the needs described.
- 3. Coordination: Describe how the district will coordinate with other federal funding.
- 4. Evaluation: Describe how the district will evaluate the impact of these funds.
- 5. General Education Provisions Act (GEPA): Describe how the district will comply with Section 427 of the GEPA, 20 U.S.C. 1228a. The description must include information on the steps the district proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impeded access to, or participation in the program.

ARP Homeless Related Documents

Upload documentation to the ARP Homeless I and ARP Homeless II Related Documents as needed.

Contacts

Select from the drop-down menus the name of the district user who is the primary contact for the ARP Homeless Application. Note: The individual must be a GMS user to show up in the drop down.

Contacts	
Andreage Street Test	NAME OF TAXABLE AND ADDRESS OF TAXABLE
Save And Go To	
	Funding Application Contact
	▼

Assurances

The Assurances section describes the overall assurances that the district agrees to in accepting the federal funds under this funding application.

Assurances

1. Insert district's Unique Entity Identifier (UEI) Number.

Assurances	FY 2024 - ARP Homeless - Rev 0 - Assurances
Go To 🕨	
* UEI #	

2. Complete the Suspension and Debarment section.

* Suspension and Debarment

As required by Executive Order 12549, Debarment and Suspension, and implemented at 2 CFR Part 180, for prospective participants in primary covered transactions, as defined at 2 CFR Part 180, Sections 180.105 and 180.110

○ A. The applicant certifies that it and its principals: (a) Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any federal department or agency; (b) Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (federal, state, or local) transaction or contract under a public transaction; violation of federal or state antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property; (c) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (federal, state, or local) with commission of any of the offenses enumerated in paragraph (2)(b) of this certification; and (d) Have not within a three-year period preceding this application had one or more public transaction (federal, state, or local) terminated for cause or default; and

B. Where the applicant is unable to certify to any of the statements in this certification, he or she shall provide an explanation to this application.

Related Documents

The complete packet of assurances, the ARP-HCY **Assurances and Certifications Packet**, must be completed, signed by the district's superintendent or authorized designee, scanned, and uploaded under the Required Documents section.

General GMS Guidance

What is the Budget Template?

The Excel budget template contains four worksheets.

- The first is the *Budget Data* worksheet and contains the column headings and any budget detail information currently in the grant from which it is downloaded. This is the sheet that is used to create, update, or delete budget detail information.
- The Available Budget Cells worksheet contains the list of allowable account code/purpose code combinations for the grant.
- The Available Budget Tags worksheet contains the list of required/optional tags for the grant.
- The Available Organizations worksheet contains the list of organizational codes (e.g., district and school codes) for the district's grant.

The Available Budget Tags, Available Budget Cells, and Available Organizations worksheets are for reference and can be used to copy and paste information to the Budget Data worksheet.

Excel Worksheets

Budget Data	Available Budget Cells	Available Budget Tags	Available Organizations
-------------	------------------------	-----------------------	-------------------------

Budget Data

Α	В	С	D	E	F	G	н	1	J	K	L	М	N	0
Item Key	Action	Account C	Account C	Purpose C	Purpose C	Optional S	Budget Ta	Organizat	i Organizat	Quantity	Cost	Total	Narrative	Description
991649	Update	310	Certificate	BG	ARP-HCY I		AA=1	5	Anchorage	1	58000	58000	This is a te	est
991651	Update	410	Profession	r BG	ARP-HCY I		AA=4	5	Anchorage	1	508	508	This is a te	est
991650	Update	450	Supplies/	BG	ARP-HCY I		AA=5	5	Anchorage	. 1	4500	4500	This is a te	est
- - -	Budget Data Available Budget Cells Available Budget Tags Available (+ : 4													

Available Budget Cells

Α	В	С	D	E	F
Account	CAccount Code Description	Purpose	C Purpose C	ode Descri	ption
310	Certificated Salaries	BG	ARP-HCY I	1	
320	Non-Certificated Salaries	BG	ARP-HCY I	l i i	
360	Employee Benefits	BG	ARP-HCY I	1	
390	Transportation Allowance	BG	ARP-HCY I	I	
410	Professional Technical	BG	ARP-HCY I	1	
420	Staff Travel	BG	ARP-HCY I	1	
425	Student Travel	BG	ARP-HCY I	1	
430	Utility Services	BG	ARP-HCY I	1	
440	Other Purchased Services	BG	ARP-HCY I	l .	
450	Supplies/Materials/Media	BG	ARP-HCY I	1	
490	Other Expenses (Dues and Fees)	BG	ARP-HCY I	1	
495	Indirect	BG	ARP-HCY I	1	
480	Tuition Stipends (Students)	BG	ARP-HCY I	1	
510	Equipment	BG	ARP-HCY I	l .	
540	Other Capital Outlay Expenses	BG	ARP-HCY I	I	
•	Budget Data Available Budget Ce	Availa	able Budget	Tag: (+) : []

Tips for Using the Budget Template

- It is recommended that a budget template be downloaded whenever a new budget upload is being created so that the most current system information is available.
- Columns in the template can be rearranged, but it is critical that the text of the column heading remain exactly as downloaded.
- Required columns cannot be deleted.
- Additional columns can be added, but these will be ignored in the upload process. For example, a column for notes could be added for reference but they would not create errors nor would the data in these columns affect the budget detail in the upload process.
- Rows for budget details which have no changes can be deleted if desired. Leaving them in with the *Update* Action will not make any changes if nothing was changed in the Excel file. Note: If the budget detail is to be removed from the budget, leave the row in and use *Delete* in the Action column.
- While an entire budget can be uploaded at once, it is also possible to upload only one or a group of budget details.
- Indirect lines in the file will be ignored, as they are automatically generated based on the content in the other budget entries. A warning will appear but it will not prevent the budget template from uploading.

Grant Budget Upload Messages				
- FY 2022 - ARP Homeless II - Rev 0 - ARP Homeless II				
Return to Grant Budget Upload				
Row 5				
495 - Indirect cannot be created, updated, or deleted through the budget upload. These line items are automatically generated based on other budget entries. These rows will be ignored when the file processes.	Warning			

• Indirect lines can be manually deleted from the budget template before uploading, but this action is not necessary.

The Budget Template contains the following columns.

1. Item Key (required column)

- A value is required for rows that are being updated or deleted. The value would need to remain the same from the budget download.
- This column contains the system's identification for an existing budget detail. When creating new budget details, this cell will be left blank.

2. Action (required column)

- A value is required for this column in every budget detail row.
- Three possible entries *Update*, *Delete*, and *Create*.
- An existing budget detail can only have *Update* or *Delete*. The default is *Update*.

Alaska Department of Education & Early Development Revised May 24, 2023 • New budget details must use the term *Create*.

3. Account Code (required column)

- A value is required for this column in every budget detail row.
- Can only have a code that is listed on the available Budget Cells sheet

4. Account Code Description (optional column)

• This column is included in the budget download template as a reference only. It is not necessary to include this column in the budget upload file.

5. Purpose Code (required column)

- A value is required for this column in every budget detail row.
- must be listed on the Budget Cells sheet in combination with the Account Code selected.

6. Purpose Code Description (optional column)

• This column is included in the budget download template as a reference only. It is not necessary to include this column in the budget upload file.

Tip: The Account Code, Account Code Description, Purpose Code and Purpose Code Description can be copied and pasted to the appropriate location in the Budget Data sheet.

7. Optional Sub-Code (optional column)

8. Budget Tags (optional column)

- For Title Programs that require a tag, there will be a validation error that will force a budget tag to be entered before submission.
- Districts can also manually select tags from the drop-down menu for each budget item in GMS itself.

9. Organization Number (required column)

- A value is required for this column in every budget detail row.
- Data entered must be on the Available Organization page in the exact format as listed.

10. Organization (optional column)

- This column is included in the budget download template as a reference only. It is not necessary to include this column in the budget upload file.
- \circ $\,$ Can be copied and pasted with the code from the Available Organization sheet.

11. Quantity (required column)

- $\circ~$ A value is required for this column in every budget detail row.
- Must be greater than 0.
- Data can be entered up to two decimal places.

12. Cost (required column)

- A value is required for this column in every budget detail row.
- Must be greater than 0.
- \circ $\;$ Data can be entered up to two decimal places.

13. Total (optional column)

 \circ $\;$ This will be automatically calculated as Quantity x Cost = Total.

14. Narrative Description (required column)

- A value is required for specific account code/purpose code combinations. If an upload file is missing one or more required narrative descriptions, an error message will indicate which rows require a value.
- Limit to 2,000 characters.
- Use ALT+Enter (Windows) or Control+Option+Enter (Mac) to create line breaks in the text.

Steps for Creating or Modifying a Budget

Step 1. From the Budget page click on *Download Budget Data*. This will download an Excel file containing the budget data and other information specific to the grant.

Budget									
- FY 2022 - ARP Homeless II - Rev 0 - ARP Homeless II									
Go To	•								
View Budget U	pload Download Budget Data								
Action	Account Code								
Modify	310 - Certificated Salaries								
Modify	320 - Non-Certificated Salaries								
Modify	360 - Employee Benefits								
Modify	390 - Transportation Allowance								

Step 2. Open the downloaded Excel file. The column headings in the file must not be renamed nor required columns deleted. However, the columns can be reordered if desired. Make any desired changes to any existing budget details. The default Action value is *Update* which indicates a change to data within the budget detail. To delete a budget detail, use *Delete* in the Action column. Create new budget details as needed, putting *Create* in the Action column.

If creating a budget "from scratch," or to provide a user with a blank upload file, use *Download Budget Data* before any budget details are created or download the budget and delete all the rows except the one with the column headings. This process could be used to provide an empty spreadsheet to individual schools for creating their own budgets. The completed sheets would be uploaded into the district budget.

- **Step 3.** Save the file with an appropriate file name.
- **Step 4.** From the Budget page, click on *Upload Budget Data*.
- **Step 5.** Locate the file by clicking on *Choose File* and click on *Create* after finding the file.



- If the file is missing any required data, a message will appear and the file will not be uploaded. Open the file in Excel, enter the missing data, save the file and upload again.
- **Step 6.** If the file uploads, the system will display the Grant Budget Upload Screen.

Process Grant Budget Upload						
Delete Grant Budget Upload						
Grant Budget Upload Functions	Description					
View Messages	View any issues with the upload file.					
Upload Data File	Upload a new file to replace the current one.					
View Data File	View the current file.					
Retu						

Process Grant Budget Upload: Completes the upload process and makes changes to the budget. **Delete Grant Budget Upload**: Ends the current upload action. No changes will be made to the budget. **View Messages**: Check for validation errors.

Upload Data File: Upload a new file to correct any validation errors.

View Data File: Opens the uploaded file.

- **Step 7.** Click on *View Messages* to see if there are any validation errors. An error will prevent the file from being processed. If errors exist, correct them in the Excel file and click on *Upload Data File* from this screen to load the corrected file.
- **Step 8.** If there are no error messages, click on *Process Grant Budget Upload* to complete the budget upload.
- **Step 9.** A budget upload must be processed before another one can be started. If a budget upload has been started but not completed, the Budget page will display a *View Budget Upload* link. If you do not want to complete the current budget upload process for any reason,

click on *Delete Grant Budget Upload*. No changes will be made to the budget.

(Process Grant Budget Upload Delete Grant Budget Upload						
	Grant Budget Upload Functions	Description					
	View Messages	View any issues with the upload file.					
	Upload Data File	Upload a new file to replace the current one.					
	View Data File	View the current file.					
	Return						

Adding Budget Tags

Available Budget tags are listed on the Available Budget Tags worksheet of the budget template.

А	В	C	D	E
Tag Group Name	Tag Group	Tag Name	Tag Load I	Upload Text
Authorized Activities	AA	Tutoring, supplemental instruction, and enriched educational se	1	AA=1
Authorized Activities	AA	Expedited student evaluations, including gifted and talented, sp	2	AA=2
Authorized Activities	AA	Professional development for educators and other school perso	3	AA=3
Authorized Activities	AA	Referrals for medical, dental, other health services, and social s	4	AA=4
Authorized Activities	AA	Defraying excess cost of transportation	5	AA=5
Authorized Activities	AA	Developmentally appropriate early childhood education progra	6	AA=6
Authorized Activities	AA	Services and assistance to attract, engage, and retain homeless	7	AA=7
Authorized Activities	AA	Before- and after-school, mentoring, and summer programs	8	AA=8
Authorized Activities	AA	Payment of fees and other costs associated with tracking, obtai	9	AA=9
Authorized Activities	AA	Education and training to parents of homeless children and you	10	AA=10
Authorized Activities	AA	Coordination between schools and service agencies	11	AA=11
Available Bu	idget Cells	Available Budget Tags Available C (+) :		

Districts can also manually select tags from the drop-down menu for each budget item in GMS itself.