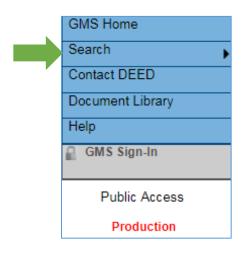
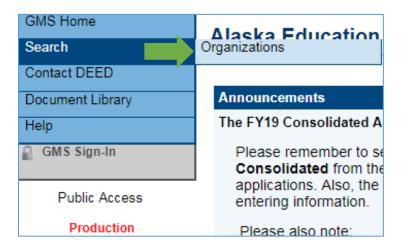
Grants Management System (GMS) **Public Access**

Search for Funding Applications by Organization

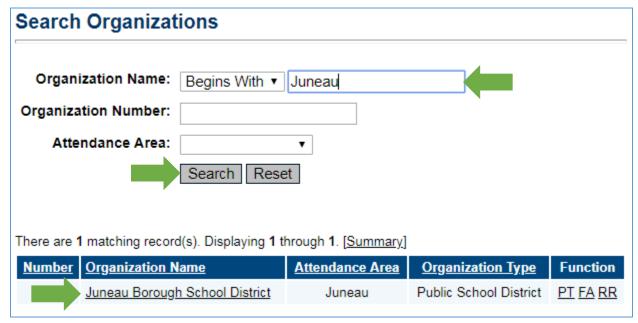
When an application is approved by the DEED Administrator, the application becomes a public document in GMS. Anyone can access specific parts of the application and the reimbursement requests.

- Step 1: Go to the Grants Management System (https://gms.education.alaska.gov/).
- Step 2: On the left-hand side of the screen, find the blue navigation bar. Hover over Search for bar to expand to show additional options. Click on Organizations.

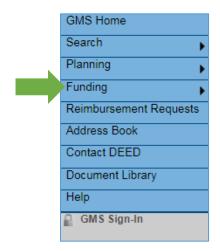


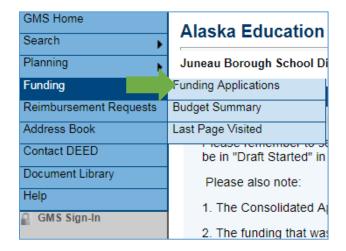


- Step 3: Type the full or partial name of the organization or school district in the **Organization Name** field.
- Step 4: Click Search. The organization(s) that meet the search criteria will populate below the search fields.
- Step 5: Click on the name of the desired organization or school district.

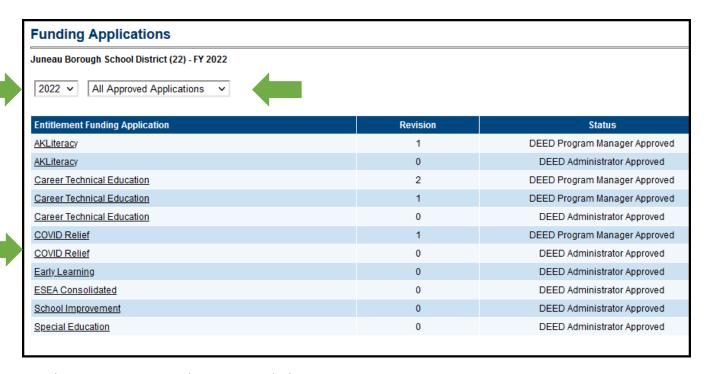


Step 6: On the left-hand side of the screen, find the blue navigation bar. Hover over **Funding** for bar to expand to show additional options. Click on **Funding Applications**.





- Step 7: From the first drop-down menu choose the desired fiscal year. A fiscal year is July 1 through June 30. Therefore, fiscal year 2022 is July 1, 2021 through June 30, 2022.
- Step 8: From the second drop-down menu select either All Approved Applications or Last Approved Applications. Note: All Approved Application will show all approved versions of the application, and Last Approved Applications will show the most recently approved version of the application. An approved application is revised when changes to the budget occur.
- Step 9: Select the desired funding application to view. The Sections page of the chosen application will be loaded.



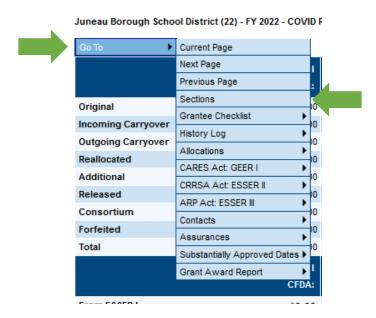
The programs currently in GMS include:

Application Title	Description		
AK Literacy	A competitive limited time program.		
ARP Homeless II	The American Recovery Program Homeless program.		
Career Technical Education	Also referred to as Carl Perkins program. Funding is used to		
	strengthen the academic and career and technical skills of students		
	by improving/expanding/modernizing CTE program.		
COVID Relief	Includes all three of the COVID acts. If a district fully used their		
	allocation in a prior year, it will not be in the COVID Relief		
	application. In FY2020 there was a CARES application, in FY2021		
	there was a CARES application and a separate CRSSA application.		
Discretionary Special Education	Non-formula grants to special education related and supporting		
	programs identified as critical in need for special education related		
	issues and populations.		
Early Learning	Grants to primarily school districts.		
ESEA Consolidated	Incorporates the title programs.		
	 Title 1-A, (Improving Education for the Disadvantaged & Struggling Students, 		
	Title 1-C (Migrant Students Educational Support),		
	Title 1-D (Neglected or Delinquent Educational Support)		
	Title II-A (Teacher and Principal Quality and Support)		
	Title III-A (English Language Learners Support)		
	Title IV-A (Student Support and Academic Enrichment)		
	Grants)		
Head Start	Head Start awards		
Migrant Literacy	Annual awards from state activities funds to districts.		

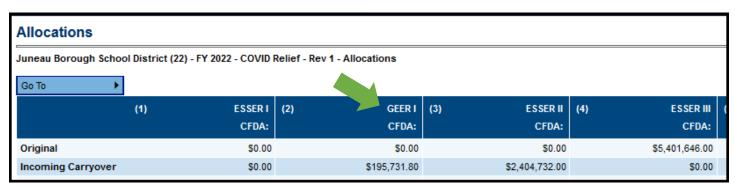
School Improvement	Targeted to provide resources in order to raise substantially the achievement of students in the lowest-performing schools.	
Special Education	Funding for both VIB (K-12) and preschool special education	
	programs.	

Reviewing Funding Applications

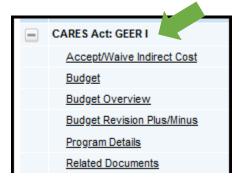
The Sections page provides financial details. At any point the GO TO box can be selected to go back to the Sections page.



The Allocations area provides the grant award amounts <u>for the fiscal year being viewed</u>. The column headers identify the grant source while the row labels provide a category for the allocation. An Original Allocation is the amount awarded in the current fiscal year. An Incoming Carryover is the balance from a prior fiscal year allocation that was not entirely spent in the initial year of award.



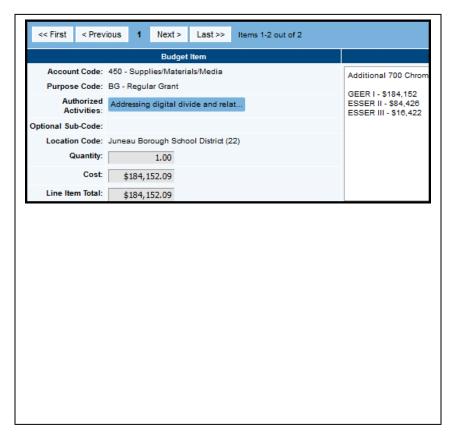
Each application can include multiple grants. Each grant has information on the Sections page. These will correspond with the grant sources on the Allocations page. All <u>underlined</u> items are links to a more detailed page.



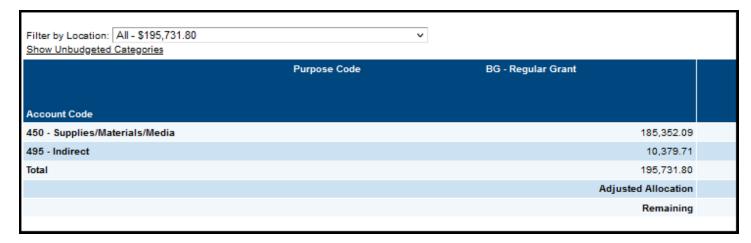
<u>Accept/Waive Indirect Cost:</u> This is the location where the districts accepts the use of their approved indirect cost rate for the specific fiscal year.

<u>Budget:</u> By selecting Budget, a budget page is presented, each of the <u>View</u> links will lead to a narrative description that the district has budgeted and has been approved by the DEED Administrator.

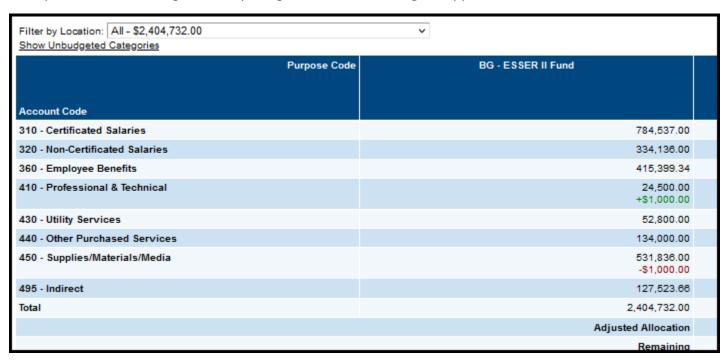




<u>Budget Overview:</u> Summarizes information by purpose code. Not every grant uses purpose codes.



<u>Budget Revision Plus/Minus:</u> Identifies the changes between one approved version and another. In the example below, the changes identify budgets between the original application and the 1st revision.



<u>Program Details:</u> This page is used for specific information regarding the grant. For some grants there will be no information, for others there will be extensive information; this is very grant specific.

Juneau Borough School District (22) - FY 2022 - COVID Relief - Rev 1 - CARES Act: GEER I

60 To

1. How will the LEA continue to provide educational services to students?

We are currently providing services via our corresponence program or through direct classroom instruction delivery. We also have flexibility with devices and teaching p potentially schools to move to distance delivery if active COVID classes in a given classroom require it.

2. How will the LEA provide equitable services to students and teachers in non-public schools located within the LEA in the same manner as provided under section 1 JSD has surveyed our local non-public schools to learn about their interest in participating in CARES fund distribution. We have built into our budget the funds availab outreach and through the consultation process will allocate the funds that are requested. We used the same process of contact and survey as we do for other federal fur NOTE: These funds were fully expended during FY21 and there are no planned equitable services expenditures for FY22.

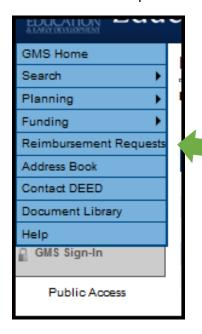
* 3. Describe how the LEA will comply with the requirements of Section 427 of GEPA, 20 U.S.C 1228a. The description must include information on the steps the LEA other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede access to, or particip. JSD will use the same safeguards it uses to build and fund any of its programs and activities. Planning teams will continue to build on efforts to meet the needs of all Support teams. These teams will look at academic and attendance data to identify students of concern and develop plans for supporting those students. JSD will work are meeting the needs of staff. In addition, JSD will monitor through surveys and other means of feedback to learn of the needs of staff in relation to their work within the

The ARP Act (ESSER III) has a lengthy program details section, including how the district will evaluate the level of implementation and effectiveness of programs funded.

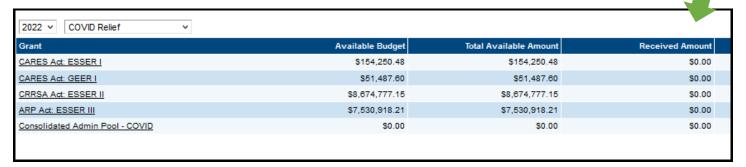
Viewing Reimbursement Requests Organization

Reimbursement requests are due to DEED 30 days after the end of each quarter, 10/30, 1/31, 4/30 and 7/30.

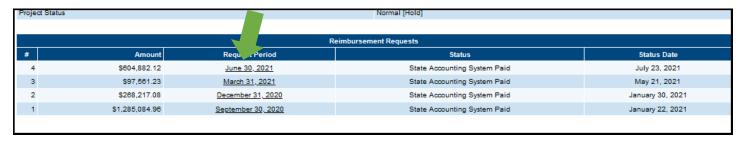
Reimbursement requests are available for search in the main menu.



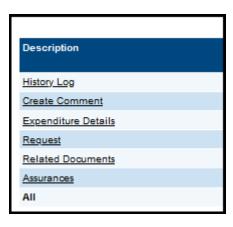
A filter is available to select which fiscal year and which application to be viewed. If there have been no requests for reimbursement, the received amount column will be zero.



After the specific grant is selected, a list of the reimbursement requests will populate. This information includes the request period and the date the status changed to State Accounting System Paid. When the request period is selected,



Several options become available.



Expenditure details is a summary total of the requests made for the selected grant, for the entire fiscal year.

P	urpose Code	Regular Grant	Equitable Services	Total
occount Code				
10 - Certificated Salaries		129,862.43		129,862.43
20 - Non-Certificated Salaries		323,455.76	0.00	323,455.76
60 - Employee Benefits		176,695.13		176,695.13
10 - Professional & Technical		34,222.00	18,000.00	52,222.00
20 - Staff Travel		273.80		273.80
25 - Student Travel		176.00		176.00
30 - Utility Services		75,759.48		75,759.48
50 - Supplies/Materials/Media		1,321,897.40		1,321,897.40
95 - Indirect		122,915.59	1,072.80	123,988.39
10 - Equipment		51,415.00		51,415.00
otal		2,236,672.59	19,072.80	2,255,745.39