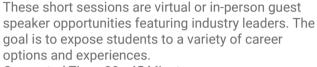


- OPPORTUNITIES FOR ENGAGEMENT-PREPARING ALASKA'S FUTURE WORKFORCE

## - APPETIZERS-

#### **BITE-SIZED CHATS**



Suggested Time: 30 - 45 Minutes

Audience: Grades 6 - 12

Let's work together to prepare students for future careers while building the workforce pipeline in Alaska. Work-based learning provides an excellent opportunity for students to gainexposure to a variety of careers, while building theskills and knowledge to put them on a fast-track tosuccess. It can also be an effective way fororganizations to recruit talented young Alaskans.

The Alaska Association for Career & Technical Education (ACTE) has access to a variety of resources to get industry partners involved incareer exploration and preparation. Explore thismenu of options to learn how your organizationcan support and engage youth in your community.

Visit the Alaska Education Exchange for more information. www.alaskaeducationexchange.org/

## - LUNCH -

#### **LUNCH CONVERSATIONS**

Students and industry partners will engage in discussions about workplace activities, training, and pathways. The relaxed environment of a lunch conversation provides participants with the opportunity to get to know one another. Industry partners are asked to provide lunch.

Suggested Time: 1 Hour Audience: Grades 9 - 12

#### **CAREER CONVERSATION SERIES**

Industry partners can participate in a sequence of classroom conversations about career exploration, industry knowledge, and career-specific topics through this series. Formats include speaker presentations, panels, and roundtable discussions.

Suggested Time: 1 - 2 Hours Per Session Audience: Grades 9 - 12

### **CAREER READINESS VIDEOS**

Record a video to share your knowledge, skills, and guidance on how to plan for a variety of careers. These videos will be archived for students and teachers to prepare for future internships and employment.

Suggested Time: 1 Hour Audience: Grades 9 - 12

## - DINNER -

#### **WORKSITE TOURS**

Worksite tours are an innovative way to show students real-life views of the workplace. Small or large groups of students can travel to the job site or tour virtually.

Suggested Time: 1-3 Hours Audience: Grades 9 - 12

# JOB SHADOWING

Students shadow healthcare professionals to experience a typical day in the workplace. Visits are observational only.

Suggested Time: Up to 8 hours

Suggested Time: Up to 8 hours Audience: Grades 9-12



Project-based learning allows students to explore real-world challenges as industry partners guide them through a design and problem solving process.

Suggested Time: 1-3 Hours

(may be spread over a series of weeks)

Audience: Grades 6 - 12

## STUDENT INTERNSHIPS

Internships offer an opportunity to provide hands-on, work-based learning experiences for high school students.

Suggested Time: 6 - 12 Weeks (maximum of 60 student hours)

Audience: Grades 11 - 12

#### - DESSERT -

#### **TEACHER EXTERNSHIPS**

Externships are hands-on experiences for teachers to stay current with industry standards and trends to ensure that they can share relevant information on careers and training with their students.

Suggested Time: Varies Audience: Middle School and High School Teachers



**Contact Information:**